

Year 5 Weekly Tasks: Spring 1, week 2: w/c 12th January

This list should help you to structure your tasks for the day. Take lots of breaks and if a maths or English task is taking more than 45 minutes, you are welcome to stop and submit the assignment at that point. Remember, if you are stuck or if you have a question, the best way to get hold of me is on Google Hangouts. I can't guarantee an immediate answer, but I often miss questions that are asked in Google Classroom itself.

| | |
|------------------------|--|
| Monday 18th January | <ul style="list-style-type: none">● English- see Google Classroom for a sentence stacking lesson.● Maths- see Google Classroom for a lesson on calculating the perimeter of rectangles.● Handwriting- do some of the handwriting set this week on Google Classroom. This week it's those awkward joins into an e.● Maths- do at least 3 TTRS garage games.● Spelling- do some spelling practise (use Spelling Shed if you like). The list is on Spelling Shed or Google Classroom.● Daily independent reading- at least 20 minutes altogether.● Physical activity- do something active! Have a look at Google Classroom for ideas.● Science- see Google Classroom for a science lesson about thermal conductors and insulators.● Music- see Google Classroom for a lesson set by Mrs Mills about Vikings.● Topic- don't forget to do some of your topic work at some point this week.● Mrs B's Drop In. I'll be on the class Google Meet link from 9.30am-10.30am if you want to ask questions, check anything or just say hi 😊 |
| Tuesday 19th January | <ul style="list-style-type: none">● English- see Google Classroom for a sentence stacking lesson.● Maths- see Google Classroom for a lesson on calculating the perimeter of rectilinear shapes.● Handwriting- do some of the handwriting set this week on Google Classroom.● Maths- do at least 3 TTRS garage games.● Spelling- do some spelling practise (use Spelling Shed if you like).● Daily independent reading- at least 20 minutes altogether.● Physical activity- do something active! Have a look at Google Classroom for ideas.● Group 3 video lesson with Mrs B 9.30am● Group 2 video lesson with Mrs B 2.00pm |
| Wednesday 20th January | <ul style="list-style-type: none">● English- see Google Classroom for a sentence stacking lesson.● Maths- see Google Classroom for a lesson on calculating perimeter.● Handwriting- do some of the handwriting set this week on Google Classroom.● Maths- do at least 3 TTRS garage games.● Spelling- do some spelling practise (use Spelling Shed if you |

| | |
|----------------------------------|---|
| | <p>like).</p> <ul style="list-style-type: none"> • Daily independent reading- at least 20 minutes altogether. • Physical activity- do something active! Have a look at Google Classroom for ideas. • Group 1 video lesson with Mrs B at 9.30am • Group 2 video lesson with Mrs B at 2.00pm |
| <p>Thursday 21st January</p> | <ul style="list-style-type: none"> • English- see Google Classroom for a lesson about Cosmic. You can send your questions in and we might get a shout out by the author! • Maths- see Google Classroom for a lesson on counting squares. • Handwriting- do some of the handwriting set this week on Google Classroom. • Maths- do at least 3 TTRS garage games. • Spelling- do some spelling practise (use Spelling Shed if you like). • Daily independent reading- at least 20 minutes altogether. • Physical activity- do something active! Have a look at Google Classroom for ideas. • Group 3 video lesson with Mrs B 9.30am • ½ hour whole class Google Meet with Mrs B at 10am |
| <p>Friday 22nd January</p> | <ul style="list-style-type: none"> • English- see Google Classroom for a sentence stacking lesson. • Maths- see Google Classroom for a lesson on finding the area of rectangles. • Handwriting- do some of the handwriting set this week on Google Classroom. • Maths- do at least 3 TTRS garage games. • Spelling- do your spelling test. The recording for this is on Google Classroom. • Daily independent reading- at least 20 minutes altogether. • “Fizzy Friday” Have a look at Google Classroom for an idea for our PE/physical fitness afternoon. You could go for a bike ride, play a game with your siblings or use the idea on Google Classroom. • Don't forget to hand in your science and music, if you haven't already 😊 • Group 1 video lesson with Mrs B at 9.30am |