

Year 5 Curriculum Overview 2023-2024

DRAFT

Subject	Autumn 1 7 weeks (5 th Sep – 20 th Oct) Fri 20 th Oct – INSET day	Autumn 2 8 weeks (30 th Oct – 20 th Dec)	Spring 1 5 weeks (8 th Jan – 9 th Feb)	Spring 2 6 weeks (19 th Feb – 28 th March)	Summer 1 6 weeks (15 th April – 24 th May) Mon 6 th May – Bank holiday	Summer 2 7 weeks (4 th June – 23 rd July) Mon 3 rd June – INSET
<p>English (spelling, punctuation, and grammar will be taught as part of English lesson, and in stand-alone lessons when necessary)</p>	<p>Fiction: How to Be a Lion by Ed Vere <i>CLPE unit 2 wks.</i></p> <p>Whole school unit</p> <p>Fiction: Cosmic by Frank-Cottrell Boyce - Narrative</p> <p>A narrative text about an 11-year-old boy who seemingly looks 30 years old. Writing focus: to write effective sentences for an adventure story.</p> <p>Non-fiction: Is screen use making children lazy? -Balanced argument</p> <p>A balanced argument surrounding the use of screen use for children. Chn will learn the different parts of a balanced argument. Writing focus: to write effective sentences for a balanced argument.</p>	<p>Non-fiction: Is screen use making children lazy? -Balanced argument <i>CLPE unit</i></p> <p>A balanced argument surrounding the use of screen use for children. Chn will learn the different parts of a balanced argument. Writing focus: to write effective sentences for a balanced argument.</p> <p>Fiction: The Fantastic Flying Books of Mr Morris Lessmore by Moonboot studios <i>Narrative</i></p> <p>A narrative based on man named Morris Lessmore who is taken by the wind into an enchanted library. Writing focus: to write effective sentences for our story.</p>	<p>Poetry: Being Me – Poems About Thoughts, Worries and Feelings by Liz Brownlee, Matt Goodfellow and Laura Mucha <i>CLPE unit</i></p> <p>Read and explore poetry based on emotions and feelings. Read and evaluate poems by Liz Brownlee, Matt Goodfellow and Laura Mucha. Writing focus: To draft, compose and write poems based on personal interests, experiences and emotions using language and form with intent for effect on the reader.</p>	<p>Fiction: The Nowhere Emporium by Ross Mackenzie <i>Narrative</i></p> <p>A narrative based on an enchanted shop that travels around the world. Chn will finish the story in their ind write. Writing focus: to write effective sentences for our story.</p> <p>Non-Fiction: Scott of The Antarctic by E & J Dowdeswell and Angela Seddon <i>Diary entry</i></p> <p>A diary entry based on a boy in the Antarctic who documents his days. Chn will learn the different skills and elements of a diary entry. Writing focus: to write effective sentences for a diary.</p>	<p>Non-Fiction: David Attenborough Biography</p> <p>A biography of David Attenborough – chn will rewrite the biography using their own skills. They will then research their own person to write a biography on. Writing focus: to write effective sentences for a biography.</p> <p>Poetry: Falling Out of the Sky: Poems about Myths and Monsters, by Rachel Piercey and Emma Wright <i>CLPE unit</i></p> <p>Read and explore poetry on mythical creatures and monsters. Chn will evaluate and annotate poetry anthology by Rachel Piercey and Emma Write (linking with Greek poetry). Chn will create their own anthology. Writing focus: to create our own anthology of poems based on myths, monsters, legends and folk tales.</p>	<p>Fiction: Gorilla by Anthony Browne <i>Narrative</i></p> <p>A narrative based on a child and gorilla who takes her on a magical trip to the zoo. Chn will write their own version of this story using different skills. Writing focus: to write effective sentences for an adventure story.</p> <p>Non-Fiction: Emperor Penguins <i>Non-chronological report</i></p> <p>A report based on the Emperor Penguin, stating different factual information. Chn will research and write their own non-chronological report on an animal of their choice. Writing focus: to write effective sentences for a non-chronological report.</p>
Reading	Guided Reading lessons will consist of one longer lesson and 4 shorter lessons each week; lessons will be based on the reading content domains (vocabulary, inference, prediction, explain, retrieve and summarise). Texts will include a range of picture books, novels, poems and non-fiction books, and they will link to topics covered throughout the year.					
Maths	Number: Place Value Number: Addition and Subtraction	Number: Multiplication and Division Number: Fractions A	Number: Multiplication and Division Number: Fractions B	Number: Decimals and Percentages Measurement: Perimeter and Area Statistics	Geometry: Shape Geometry: Position and Direction Number: Decimals	Number: Negative Numbers Measurement: Converting Units Measurement: Volume
Science	<p>Earth and Space Describe the movement of the Earth, and other planets, relative to the Sun in the solar system Describe the movement of the Moon relative to the Earth Describe the Sun, Earth and Moon as approximately spherical bodies Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky.</p>	<p>Forces Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effects of air resistance, water resistance and friction, that act between moving surfaces Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect</p>	<p>Properties and changes of materials Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic Demonstrate that dissolving, mixing and changes of state are reversible changes Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.</p>	<p>Living things and their habitats Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals.</p>	<p>Animals, including humans Describe the changes as humans develop to old age. Exploring the life cycle of a human being and investigating the development of babies and comparing the gestation period of humans and other animals. Exploring the changes experienced during puberty and why these occur.</p>	
History	<p>Vikings Learning about the Viking and Anglo-Saxon struggle for the Kingdom of England. Researching the Vikings, understanding their lifestyle, why they came to England and the impact of their arrival on Britain. Locating countries in Europe that the Vikings came from and places in England with Viking significance.</p>					<p>Ancient Greece Studying Greek life and achievements and their influence on the western world, including architecture, the Olympics, politics and battle tactics. Researching Ancient Greek Architecture. Studying Ancient Greek pottery and patterns to design and sculpt own pottery decorated in a Greek style.</p>
Geography	<p>Our World Developing location knowledge, including understanding latitude and longitude. Understanding and comparing the human and physical geography of an area of North or South America to the UK. Conducting fieldwork, including using compasses.</p> <p>Europe Locating countries and cities in Europe.</p>					
RE	<p>How far does the mosque contribute to the Muslim concept of Ummah? Understanding the worldwide community of Islam, and the role of the mosque. Explore other ways that ummah is expressed</p>	<p>What kind of King is Jesus? Exploring Christian beliefs about the Kingdom of God. Using parables to discuss and how values shape beliefs and actions.</p>	<p>Why is it important to Muslims that Muhammad is known as the seal of the prophets? Find out about the Muslim view of the prophets of the Old Testament, Jesus, and the role the Muhammad plays in the concept of Prophethood</p>	<p>What did Jesus do to save human beings? Understand the timeline of the bible, how Christians respond to Jesus’ death as a sacrifice and evaluate the importance of sacrifice in own lives and wider world.</p>	<p>How can following God bring freedom and justice? Moses and salvation. How do Christians try to bring freedom to others? Make links with other ideas about freedom and justice in the Bible.</p>	<p>What does it mean to live a good life? Bring in The Phillipa Foot and the Trolley problem. Aristotle and the Golden Mean.</p>
PE	<p>Basketball Learn how to dribble and pass the ball using a range of different techniques. Developing footwork and shooting skills.</p> <p>Swimming</p>	<p>Gymnastics Perform a variety of floor movements and jumps. Develop flexibility, strength and control. Choreograph sequences and routines, performing individually and as part of a small group.</p> <p>Invasion Games/Invaders Develop essential skills needed to play a range of invasion games, such as dribbling with the ball, passing and keeping possession.</p>	<p>Dance Learn a variety of dance techniques, taking inspiration from Carnival of the Animals by Camille Saint-Saëns. Learn to dance in unison/canon and discover how to use dynamics in order to fit the mood and the tempo of music.</p> <p>Boot camp Develop agility and coordination, performing complex patterns of movement. Understand the impact of different exercises on the body.</p>	<p>Circuit Training Children will learn about the effects of different types of exercise and they will take part in upper body, lower body and core muscle exercises. They will focus on sporting abilities such as being a good sportsperson, taking part in respectful competition, working as a team and playing to each other’s strengths.</p> <p>Nimble Nets Practise techniques for forehand, backhand and volley in tennis. Improve accuracy of shots and control of the ball. Begin to develop serve technique.</p>	<p>OAA Work as part of a team, to solve a range of problems that focus on collaboration and effective communication. Improve navigation skills and map reading.</p> <p>Striking and Fielding Develop accuracy of batting technique. Improve fielding technique, understanding which type of fielding to use. Develop throwing technique for bowling and fielding.</p>	<p>Athletics Practise running for speed and endurance as well as learning the technique for the standing vertical jump. Learn the technique for a variety of throws.</p>
Art and Design	<p>Viking Design Explore a range of traditional Viking designs, from shields to broaches. Research and evaluate different designs. Plan and create own Viking-style shield and broach using clay and other materials. Engraving patterns using a variety of different tools to create texture and pattern.</p>			<p>South American Art Explore different South American artists, Frida Khalo, Joaquin Torres Garcia etc. Research different architects and designers – plan and design pieces based off of different artists.</p>	<p>Ancient Greek arts Explore and research different Ancient Greek designs, patterns and architecture. Plan and design Ancient Greek vases and mosaics</p>	
Design and Technology			<p>Viking Longboats Investigate and analyse Viking longboat designs, and how they were made. Draw design plans for a longboat and evaluate how designs could be improved. Construct and test Viking longboat: apply understanding of how to strengthen, stiffen and reinforce more complex structures.</p>	<p>Salads Learn about different types of salads and ingredients used in salads around the world. Learn about healthy eating (with a focus on fibre) and practise using food preparation skills, including the bridge hold and claw grip, safely and hygienically. Design and make a salad for lunch.</p>		
Music			<p>Viking Saga Songs Use songs, stories and music-making inspired by the gods and goddesses of Viking mythology to learn more about Viking culture. The songs use modern styles, such as reggae and rock.</p>		<p>Classroom Jazz Learn to sing and perform the song. Use instruments and vocals in improvisations. Perform compositions within the song.</p>	<p>Singing and Performance Develop singing and instrumental skills and apply them in solo and group compositions and use these skills in a performance.</p>
Computing	<p>Goosebury Planet I can explain how identity online can be copied, modified or altered.</p>					<p>TBC – word processing?</p>

	<p>I can explain how someone can get help if they are having problems and identify when to tell a trusted adult.</p> <p>I can describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect.</p> <p>I can recognise online bullying can be different to bullying in the physical world and can describe some of those differences.</p> <p>I can evaluate digital content and can explain how to make choices about what is trustworthy eg. differentiating between adverts and search results.</p> <p>I can describe ways technology can affect health and well-being both positively (eg mindfulness apps) and negatively.</p> <p>I can explain how many free apps or services may read and share private information</p> <p>I can give examples of content that is permitted to be reused and know how this content can be found online.</p>					
PSHE/ Citizenship and British Values	<p><u>Being Me in My World</u> Compare our life with other people in our country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place.</p>	<p><u>Celebrating Difference</u> Explain the differences between direct and indirect types of bullying and offer a range of strategies to help a bullying situation. Explain why racism and other forms of discrimination are unkind.</p>	<p><u>Dreams and Goals</u> Compare hopes and dreams with those of young people from different cultures.</p>	<p><u>Healthy Me</u> Explain different roles that food and substances can play in people's lives. Summarise different ways that we can respect and value our body.</p>	<p><u>Relationships</u> Compare different types of friendships and the feelings associated with them. Explain how to stay safe when using technology to communicate with friends.</p>	<p><u>Changing Me</u> Explain how boys and girls change during puberty and why looking after ourselves physically and emotionally is important.</p>
Spanish	<u>My Town</u>	<u>Lets Go</u>	<u>Shopping</u>	<u>The Wider World</u>	<u>My Routine</u>	<u>Free Time</u>