

Year 1 Home Learning Plans

We have put together a variety of resources for your child to access and complete as part of their Home Learning. Please strive to complete the daily activities but remember to have regular brain breaks too!

Assignments set daily: Phonics/ Handwriting, English, Maths

Assignments set once per week: Science, PE (Fitness Friday)

Assignments set fortnightly: RE, Music (set by Mrs Mills)

Half Termly assignments: Australia topic web. Please choose an activity per week from the topic web. The work from this needs to be handed in during the final week of term (if handed in before then, the assignment will be returned to you).

Ongoing daily activities not set as assignments	<ul style="list-style-type: none"> • Daily Reading (5-10 minutes per day). Please use the online reading record on Google Classroom to record your reading. • Daily physical activity-aiming for 60 minutes per day • Spelling Shed • Daily Mental Health and Well-being activity (there is a Mental Health and Well-being resource folder on the Classwork area of our Google Classroom)
Monday 8th February	<ul style="list-style-type: none"> • 10-10.30am Drop-in time with Miss Leggett via our class video link. Pop along to say hello or to ask any questions about your online learning. • Phonics/ Handwriting – are (care and share) • Maths – I am learning to identify related facts • English – I am learning to identify the key features of a diary entry • Science (set today but due in at the end of the week) I am learning to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • RE (set today but due in at the end of the week) I am learning to make connections between Creation and being thankful • Daily physical activity-aiming for 60 minutes per day (there will not be an assignment set for this, please choose an activity of your choice)
Tuesday 9th February	<ul style="list-style-type: none"> • 10.30-11am Year 1 Group 1 video lesson (Maths focus) • 1.30-2pm Year 1 Group 2 Video lesson (Maths focus) • Phonics/ Handwriting – ur (nurse with a purse) • Maths – I am learning to compare number sentences • English – I am learning to plan my own diary entry in role as Wombat • Daily physical activity-aiming for 60 minutes per day (there will not be an assignment set for this, please choose an activity of your choice)
Wednesday 10th February	<ul style="list-style-type: none"> • 10.30-11am Year 1 Group 3 video lesson (Maths focus) • 1.30-2pm Year 1 Group 2 video lesson (Guided Reading focus) • Phonics /Handwriting– er (a better letter) • Maths – Addition and subtraction (within 20) end of block questions • English - I am learning to write my own diary entry in role as Wombat • Daily physical activity-aiming for 60 minutes per day (there will not be an assignment set for this, please choose an activity of your choice)
Thursday 11 th February	<ul style="list-style-type: none"> • 10.30-11am Year 1 Group 1 video lesson (Guided Reading focus) • 1-1.30pm Whole Class video lesson • Phonics/ Handwriting – ow (brown cow) • Maths – I am learning to identify numbers to 50 • English – I am learning to write my own diary entry in role as Wombat

	<ul style="list-style-type: none">• Daily physical activity-aiming for 60 minutes per day (there will not be an assignment set for this, please choose an activity of your choice)
Friday 12 th February	<ul style="list-style-type: none">• 10.30-11am Year 1 Group 3 video lesson (Guided Reading focus)• Phonics/ Handwriting– ai (snail in the rain)• Maths – I am learning to count forwards and backwards within 50• English – I am learning to read and spell words using ‘tch’ after a single vowel letter• PE-Fitness Friday-Kitchen Curling or Target Treasure (aiming at a target)