

## Year 1 Home Learning Plans

We have put together a variety of resources for your child to access and complete as part of their Home Learning. Please strive to complete the daily activities but remember to have regular brain breaks too!

Assignments set daily: Phonics/ Handwriting, English, Maths

Assignments set once per week: Science, PE (Fitness Friday)

Assignments set fortnightly: RE, Music (set by Mrs Mills)

Half Termly assignments: Australia topic web. Please choose an activity per week from the topic web. Please hand in any work that you have done for this over the past two weeks.

Ongoing daily activities not set as assignments	<ul style="list-style-type: none"> <li>• Daily Reading (5-10 minutes per day). Please use the online reading record on Google Classroom to record your reading.</li> <li>• Daily physical activity-aiming for 60 minutes per day</li> <li>• Spelling Shed</li> <li>• Daily Mental Health and Well-being activity (there is a Mental Health and Well-being resource folder on the Classwork area of our Google Classroom)</li> </ul>
Monday 1 <sup>st</sup> March	<ul style="list-style-type: none"> <li>• 10-10.30am Drop-in time with Miss Leggett via our class video link. Pop along to say hello or to ask any questions about your online learning.</li> <li>• Phonics/ Handwriting – ea (cup of tea) spelling session</li> <li>• Maths – I am learning to compare objects within 50</li> <li>• English – I am learning to write effective sentences for our story by using ‘who’ in a sentence</li> <li>• Science (set today but due in by the end of the week) I am learning to identify the types of plants which grow in the wild</li> <li>• RE (set today but due in by the end of the week) I am learning to identify why Easter is important to Christian’s</li> <li>• Daily physical activity-aiming for 60 minutes per day (there will not be an assignment set for this, please choose an activity of your choice)</li> <li>• 2pm Storytime with Mrs James for FS+KS1. Use the Google Meet Nickname KS1storytime to join the session.</li> </ul>
Tuesday 2 <sup>nd</sup> March	<ul style="list-style-type: none"> <li>• 10.30-11am Year 1 Group 1 video lesson (Maths focus)</li> <li>• 1.30-2pm Year 1 Group 2 Video lesson (Maths focus)</li> <li>• Phonics/ Handwriting – oi (spoil the boy) spelling session</li> <li>• Maths – I am learning to compare numbers within 50</li> <li>• English – I am learning to write effective sentences for our story by using onomatopoeia</li> <li>• Daily physical activity-aiming for 60 minutes per day (there will not be an assignment set for this, please choose an activity of your choice)</li> </ul>
Wednesday 3 <sup>rd</sup> March	<ul style="list-style-type: none"> <li>• 10.30-11am Year 1 Group 3 video lesson (Maths focus)</li> <li>• 1.30-2pm Year 1 Group 2 video lesson (Guided Reading focus)</li> <li>• Phonics /Handwriting– a-e (make a cake) spelling session</li> <li>• Maths – I am learning to order numbers within 50</li> <li>• English - I am learning to write effective sentences for our story by using adjectives</li> <li>• Daily physical activity-aiming for 60 minutes per day (there will not be an assignment set for this, please choose an activity of your choice)</li> </ul>
Thursday 4 <sup>th</sup> March	<ul style="list-style-type: none"> <li>• 10.30-11am Year 1 Group 1 video lesson (Guided Reading focus)</li> <li>• *NO Whole Class video lesson due to Parents Evening*</li> <li>• Phonics/ Handwriting – i-e (nice smile) spelling session</li> <li>• Maths – I am learning to count in 2s</li> </ul>

	<ul style="list-style-type: none"><li>• English-World Book Day activities</li><li>• –Daily physical activity-aiming for 60 minutes per day (there will not be an assignment set for this, please choose an activity of your choice)</li></ul>
Friday 5 <sup>th</sup> March	<ul style="list-style-type: none"><li>• * NO VIDEO LESSON TODAY* Year 1 Group 3, please join the Group 2 lesson at 1.30pm on Wednesday or the Group 1 lesson at 10.30am on Thursday.</li><li>• What We'll Build Challenge</li><li>• Fitness Friday-Cricket skills</li></ul>