

## Monday 25<sup>th</sup> January

- **English:** identifying and using adverbs in writing
- **Handwriting:** joining the letters e and f
- **Maths:** converting pounds and pence
- **Science:** How are shadows formed? (you have until Friday to complete this)
- **RE:** When and how do Hindus worship? (you have until Friday to complete this)
- **Topic:** The Romans – please see Google Classroom assignment for more information about this project
- **Physical Activity:** please try to do something active each day. This could be the Joe Wicks PE lesson, going for a walk, a bike ride, doing a Just Dance video.

**Drop-in session on Google Meet: I will be on the class Google Meet link from 9:30am to 10:30am**

## Tuesday 26<sup>th</sup> January

- **English:** introduction to new book, *Escape from Pompeii* (focus on observations and predictions using the front cover)
- **Handwriting:** joining the letters e and f
- **Maths:** adding money
- **Physical Activity:** please try to do something active each day. This could be the Joe Wicks PE lesson, going for a walk, a bike ride, doing a Just Dance video.

**Group 1 Lesson – 11:30 – 12pm**

**Group 2 Lesson – 2:30- 3pm**

## Wednesday 27<sup>th</sup> January

- **English:** sentence stacking lesson using *Escape from Pompeii* (Focuses: alliteration, sound sentence, feelings sentence)
- **Handwriting:** joining the letters e and f
- **Maths:** adding money
- **French:** set by Madame Richards
- **Physical Activity:** please try to do something active each day. This could be the Joe Wicks PE lesson, going for a walk, a bike ride, doing a Just Dance video.

**Group 3 Lesson – 11:30 – 12pm**

**Group 2 Lesson – 2:30 – 3pm**

## Thursday 28<sup>th</sup> January

- **English:** sentence stacking lesson using *Escape from Pompeii* (Focuses: adverbs, smell sentence, time adverbial phrase)
- **Handwriting:** joining the letters e and f
- **Maths:** subtracting money
- **Physical Activity:** please try to do something active each day. This could be the Joe Wicks PE lesson, going for a walk, a bike ride, doing a Just Dance video.

**Group 1 Lesson – 11:30 – 12pm**

**Whole Class Meet – 2:30 – 3pm**

## Friday 29<sup>th</sup> January

- **English:** reading lesson using Chapter 3 of *Piggy Handsome*
- **Handwriting:** joining the letters e and f
- **Spelling Test:** Spelling Shed List 14: The long /a/ vowel sound spelled 'ei.'
- **Maths:** subtracting money
- **Fitness Friday:** yoga activities

**Group 3 Lesson – 11:30 – 12pm**

*Please aim to spend no more than 45 minutes on the maths and no more than 45 minutes on the English - if you have spent 45 minutes on the work but haven't completed it please just submit whatever you have managed to do – like in a normal lesson at school, we don't always finish everything and that is absolutely fine.*

### Other daily tasks

- ★ **Reading** – try to spend 15 - 20 minutes reading each day, this could be with an adult, on your own, or a mixture of both.
- ★ **Times Tables** – this could be on Times Table Rock Stars, Maths Shed or any other games that you like to use to practise.
- ★ **Spellings** – each week I will set your spellings on Spelling Shed and will copy them into the Spellings assignment on Google Classroom. Please continue to practise your spellings regularly.