

## **British Values at North Hinksey C E Primary School**

We believe it is important our pupils develop a strong set of values and principles, and that they question and understand what it means to grow up in British society. Through a rich curriculum, value driven collective worship and a focus on learning about key events in British History, we invite pupils to reflect upon their role in a diverse, multicultural and multi-faith society.

We encourage pupils to have a mature and respectful appreciation for difference and diversity. Through discussions about what it means to be British, children engage critically with stereotypes and prejudices and develop an understanding of how we can celebrate our heritage and home cultures whilst also embracing the diverse culture of our communities.

As a fully inclusive school, the below outlines the key British Values we actively promote.

### **Democracy**

- Children are involved in democratic processes, e.g. voting for school council members.
- The school council adhere to democratic processes.
- We encourage children to become involved in school decision-making processes and ensure they are listened to.
- We provide children with a broad general knowledge about public institutions and services.

### **Individual Liberty**

- We support and encourage pupils to develop their self-knowledge, self-esteem and self-confidence, especially through our OTTER learning approach.
- We encourage children to take responsibility for their behaviour, as well as knowing their rights.
- Children have key roles and responsibilities in school, such as OTTER Parents, Recycling Monitors, Sports Leaders and planning and leading collective worship.
- Through our extra-curricular clubs and opportunities, children are given the freedom to make choices.
- The vision and values statement of our school is embodied in all that we do.

### **Mutual Respect**

- We promote respect for individual differences.
- Our PSHE curriculum embodies values of mutual respect through units of learning relating directly to valuing difference.
- Respect is modelled by all staff in the way we interact with children and families.
- Respect is embedded within our whole school values.

### **Tolerance of those of different faiths and beliefs**

- Our R.E curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- Our RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- Our collective worship provides opportunities to learn about a range of faiths, religions and cultures.
- We welcome visitors from other countries and faiths who share their language and culture with our children.
- We regularly celebrate Festivals and Celebrations of a range of faiths.
- We challenge prejudicial or discriminatory behaviour.

### **The Rule of Law**

- We ensure that our school rules and expectations are clear and fair.
- We have a clearly structured behaviour policy which all stakeholders understand and follow.
- We regularly review behaviour incidents in school and share these with key stakeholders.
- Collective worships are delivered with a focus on the law e.g. Safety Awareness and E-safety Awareness, as well as our core values.