

Theme	Personal, Social and Emotional	Communication and Language	Literacy	Mathematics	Understanding of the World	Physical Development	Expressive Arts and design	Events involving parents
Autumn 1 Ourselves/Harvest	Forming good relationships and including others in play i.e. sharing. Selecting own resources. Communicating with peers and listening. Become aware of boundaries.	Can show some listening skills. Follow simple instructions Understands the uses of the equipment. Can talk about what has happened in the day. Can begin to recount simple stories as part of a group,	Looking at books with familiar settings, how are they like our homes? (Peace at last, Alfie's bedtime) Making marks for meaning use different stimulus.	Use number in play Recognises numbers up to 10 and begin to count out the right number of objects/actions. Can use shapes in pictures.	Shows an interest in their lives and those of personal significance. Knows what makes them similar and unique. Comments about what they have seen/discovered in the world. Investigates toys that use ICT or have moving parts.	Move freely using suitable spaces and speed. Draws lines and circles holding a pen correctly. Understands their own needs hunger/toilet/personal hygiene and can dress independently. Knows equipment needs to be used safely	Learning new songs about the structure of the day and parts of the body. Simple construction. Using simple tools. Familiar role play and doctors surgery.	Settling in Baseline Parents sharing performance
Autumn 2 Festivals/celebrations	Explains their own knowledge and asks questions. Takes on responsibility. Confident in different social situations. Aware of others feelings Solving their own problems Working as a group.	Listens with more interest and responds to stories with refrains. Can describe where something is and give instructions for where to find it. Follows 2 step instructions Using and because in sentences. Use language to support role play.	Being aware of alliteration-initial sounds- rhyming string. (Julia Donaldson) Aware of the structure of stories. Recognising some simple CVC words. Blending sounds to read words.	Matching objects to numerals, Start to represent numbers. Counting up to 10 and beyond. Counting up to 10 objects Using positional language. Uses shape in construction.	Recognises and describes special events and joining in with them. They understand differences in different families. Talks about how things work. Knows how simple ICT works Uses age appropriate software.	Moves freely in a variety of different ways. Uses scissors and other tools safely. Show a dominant hand. Makes anticlockwise movement. Understands the need for varied and healthy food,	Moving to music in time. Exploring colour/texture to make pictures. Joining in with a wider variety of role play. Know the difference between and identify common instruments.	Parents in for FS Nativity.
Spring 1 Traditional Stories	Finds compromise with peers. Confident to speak about their own needs/opinions. Understands how their actions can affect others.	Can sit quietly during an activity. Can listen and then complete an activity. Understands some humour and can respond. Asks lots of questions. Uses different tenses accurately. Extends vocabulary and uses new vocabulary in role play.	Predicting stories (Three little pigs, Goldilocks) Describing different elements in stories. Recognise rhyming string. Uses storylines in role play. Uses phonics to decode words to help read and write them. Writing own name and captions.	Starts to find totals by combining numbers adding and subtracting. One more/one less up to 10 then 20. Records work with their marks. Describes 2D and 3D shapes using simple vocabulary. Orders items by length/weight/capacity.	Knows that information can be selected from the computer. Completes a simple program on the computer.	Can stand on one foot. Is beginning to catch a ball. Can write some letters and copy their name. Experiments moving in different ways on equipment and jumps landing safely. Manages own risk assessment. Helps to put away equipment correctly as part of a team.	Repeated rhythms. Movement to music. Learning a wider variety of songs. Constructing with purpose. Expressive in art/drama/dance recounting stories.	Parents in for a sharing performance.
Spring 2 Growing things incorporated with traditional stories	Taking turns during activities. Expressing preference of activity with reasoning. Knowing that some behaviour is unacceptable.	Listening attentively in different situations. Able to follow a story without pictures or props. Uses intonation when reading and talking. Links statements in an organised way.	Using information books (Grandpas Garden) Reading and understanding simple sentences. Attempting to write simple sentences using phonics and HFW.	Begin to estimate. Subtraction and taking away with numbers to 10. Counting up to 20. Ordering numbers to 20, Use time and money in real situations.	Understands that children don't always enjoy the same thing. Understands growth and decay. Shows a concern for the living things. Looks at patterns and change in the environment. Understands that technology is all around us.	Demonstrates increasing control over objects including throwing and catching. Used tools to change to materials, Move confidently at different speeds. Uses safety measures without direct supervision.	Creating different textures using different material. Selecting a wider range of different tools. Introducing storylines and technology to their role play.	Parents in for a planting session Easter,
Summer 1 Transport and people who help us	Include others ideas in their activity. Can say when they need or don't need help. Adjust their behaviour to different situations and can adapt with a new routine.	Listens to stories and responds appropriately. Listens and responds to peers ideas. Listen to more complex instructions and responds. Able to express themselves being aware of the listener.	Demonstrating understanding of what they have read. (Winnie the witch) Writing irregular common words. Writing sentences that they and others can read.	Using mathematical language to create and solve mathematical problems. Work out one more one less without apparatus. Subtraction- counting backwards.	Shows an interest in different occupation. Know about similarities/differences with different environments. Can identify different materials, living things and places.	Good control and co-ordination in large and small movement. Understand the importance for good health of physical exercise, healthy diet and talks about different ways to keep healthy and safe.	Adapting work when necessary to improve upon an idea. Develop a narrative in groups and individually. Experimentation with different textures.	Parents in for sharing assembly.
Summer 2 Animals and creatures	Demonstrate sensitivity to other children and form positive relationships with other children.	Responds appropriately to different situations. Uses different tenses correctly. Create their own narrative and record some ideas.	Writing more sentences using phonetically plausible words. (Supertato) Know how to use and spell some high frequency words.	Using a number line to count on and backwards to solve addition and subtraction. Doubling and halving,	Make observation of animals and plants and explain why some differences have occurred. Discuss and understand the different seasons and how they affect plants and animals.	Sports day and physical activities that are included within this using a variety of equipment. Practise simple obstacle course and running races.	Children creating their own songs and adding their own music, Creating their own art pieces and explain the choices they have made.	Parents in for sports evening.

				Use mathematical language to describe 3D shapes.				
--	--	--	--	--	--	--	--	--

Foundation Stage Curriculum Plan 2017- 2018