

	24/04/17	01/05/17
Events		May Day Monday - Meeting Alison Base
Theme	Easter holidays & Myanmar	Myanmar
Song	Shig go doh lie bah	Chant of Metta
Phonics / Handwriting	Handwriting Monkeys – c a d g q Learn 'oa' and 'or' Alphabet song – letter names j v	Handwriting Monkeys – c a d g q Learn 'ur' and 'ow' (in snow) Alphabet song – letter names w x
Literacy	My Easter Holiday – chn drawing a picture and writing sentences Myanmar PPT – reading captions on PPT	Myanmar PPT – Boy in a Fishing village
Maths	Use 2d shapes to create patterns Maths – ELG – They recognise, create and describe patterns, naming particular shapes	Myanmar book – Market Day using vegetables - adding and subtracting single-digit numbers, counting on and back to find the answer
Understanding the World Technology – cd player / ipads / cameras	Holiday news – children can talk about past & present in their own lives Finding places on a World Map Understanding how and why people have different lives in other countries – religion, housing, home life	They know about similarities & differences between themselves and others, amongst families, communities and traditions. Understanding how and why people have different lives in other countries – markets, schooling, transport
Communication and language	What I did during the Easter holidays C&L – Listening & Attention - ELG – They give their attention to what others say and respond appropriately, Understanding – ELG – They answer 'how' and 'why' questions about their experiences. Speaking – ELG – Express themselves effectively, showing an awareness of listeners needs, use past, present & future forms accurately, develop their own narratives & explanations by connecting ideas and events	What do I like/not like about Myanmar? – discuss in pairs –feedback other child's ideas C&L – Listening & Attention - ELG – They give their attention to what others say and respond appropriately, Understanding – ELG – They answer 'how' and 'why' questions about their experiences. Speaking – ELG – Express themselves effectively, showing an awareness of listeners needs,
Expressive Arts and Design	Picture of their holiday : using oil pastels	Weaving – show children how Myanmar homes in villages are from woven bamboo – weaving paper, large weaving frame – with strips of cloth, wool, natural materials etc

<b>Physical Development</b>	Learn actions to Myanmar children’s song - Shig go doh lie bah - make up other actions for other chn to follow - Use musical instruments to follow the rhythm.	Look at animals in Myanmar - Can children move like different animals – follow my leader. Can they skip? Hop? In time to Myanmar music? (Iron Cross) <b>PD – ELG .</b>
<b>Personal, Social and Emotional</b> Forest School –confident to try new activities (self-confidence)	What do I like and what am I good at? <b>Talking about self in positive terms.</b> How do know you what other people are feeling?	Play group game – ‘I went to the market and I bought...’ <b>PSED – Making relationships – they show sensitivity to other’s needs and feelings and form positive relationships with adults and children.</b>
<b>Value</b>	Tolerance – seeing others lives as equal to ours	Tolerance – seeing others lives as equal to ours
<b>Homework</b>	Can the chn point out some other countries on a map of the world at home – internet map?	Tell Mum/Dad what you have learned about Myanmar