Promoting Fundamental British Values

At Appleton C of E Primary School, we think it very important that our pupils develop a strong set of values and principles, and that they question and understand what it means to grow up in British society. Through a rich and challenging curriculum, and through a focus on key events in British History - we invite pupils to reflect upon their role in a diverse, multicultural and multi faith society.

We equip pupils with a mature, respectful and sensitive appreciation for difference and diversity. In discussing what it means to be British, children engage critically with stereotypes and prejudices and develop an understanding of how we can celebrate our heritage and home cultures whilst also embracing the ties that bind us together.

Appleton C of E Primary School is committed to serving its community and surrounding areas. We recognise the multicultural, multi-faith nature of the United Kingdom and understand the crucial role our schools play in promoting these values. We are a school for **all**. This statement outlines the key British values we actively promote.

Democracy
- Children are involved in democratic processes, e.g. voting for school council members.
- Our school council is led by a senior teacher alongside two year 6 pupils, who adhere to democratic processes. We encourage children to become involved in our decision-making processes and ensure that they are listened to in school.
- We have links to local PCSOs who come into school to educate children about upholding British law.
- We provide children with a broad general knowledge about and respect for public institutions and services.

Individual Liberty
- We support and encourage pupils to develop their self-knowledge, self-esteem and self-confidence, especially through our growth mindset approach.
- We encourage children to take responsibility for their behaviour, as well as knowing their rights.
- Children have key roles and responsibilities in school, such as doing the bus register, setting up and running collective worship or more formal roles such as sports crew or school council.
- Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- As a school, we educate and provide boundaries for children to make choices safely.
- Through our curricular clubs and opportunities, children are given the freedom to make choices.
- The aims, values and ethos statement of our school is embodied in all that we do.

Mutual Respect
- We promote respect for individual differences.

- Our PSHE curriculum embodies values of mutual respect through units of learning such as relationships and being a responsible citizen.
- Respect is embedded within our whole school values.
- Respect is modelled by teachers and staff in the way that we deal with children and with each other.

Tolerance of those of different faiths and beliefs
- Our R.E curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- We have a strong focus on our Christian values.
- We have a growing number of E.A.L children and actively use school resources to promote their learning and integration into our school society.
- We have visitors from other countries and faiths who share their language and culture with our pupils.
- We regularly celebrate Festivals and Celebrations of a range of faiths practiced in Modern Britain.
- We challenge prejudicial or discriminatory behaviour.

The Rule of Law
- We ensure that our school rules and expectations and clear and fair.
- We teach children about aspects of both civil and criminal law, and discuss how this might differ from some religious laws.
- We have links with the local police through the local PCSOs.
- We have a clearly structured behaviour policy which all stakeholders understand and follow.
- We regularly review behaviour incidents in school and share these with key stakeholders.
- Collective worships are delivered with a focus on the law e.g. Safety Awareness and E-safety Awareness, as well as our core values.