

New Code of Practice

The 'New Code of Practice' is statutory from September 2014 and includes changes to the support and services children and young people with special educational needs and disabilities receive.

The key changes:

Appleton School have always believed that nothing can replace high quality teaching, appropriately differentiated for individual pupils. This is now seen as the **first step** in responding to possible special educational needs.

For pupils who need special education provision above and beyond the high quality differentiated teaching, the code sets out the principles of a graduated response. Some children may require specific support from the school or external experts (such as an Educational Psychologist or a Speech & Language Therapist.)

Categories of 'School Action' and 'School Action Plus' have been replaced with a new system called **special educational needs (SEN) support**. At Appleton we have always believed in supporting children as necessary. At times children need an extra boost, yet may not meet the SEN requirements. These children will be part of our booster groups.

Individual Educational Plan (IEPs) has been replaced with a **Pupil Profile**. The profile sets out strengths, outcomes and targets for the child; it identifies the child's needs and stipulates the support strategies. The profile is reviewed three times a year.

Statements have been replaced with a single **Education, Health and Care (EHC) plan**. These EHC plans are for children with complex needs. The EHC plan places the emphasis more on personal goals and will describe the support your child will receive while at school or in training.

'**All About Me**' is a section of the EHC Plan that needs to be completed by the parent of the child (with support from school.) This is only required when an EHC plan is deemed to be appropriate. The document invites parents to describe their child and the difficulties they are experiencing to ensure the appropriate provision is secured to satisfy their individual needs.

'**The Local Offer**' is provided by the local authority. It is a signposting mechanism to provide parents with information on what is locally available to support the needs of your child

The '**School Local Offer**' focuses specifically on what we do to support your children.