



Appleton CE Primary School

Tackling Extremism and Radicalisation Policy

Vision and Values Statement

Our school is a friendly, supportive, inspiring and welcoming environment which challenges and motivates children and staff to achieve their full potential. We are an inclusive community rooted in our Christian Values, actively promoting British Values and striving to meet the demands of an ever-changing world.

AIMS:

- *To nurture a happy, safe and respectful environment where everyone is kind, forgiving and thoughtful towards each other.*
- *To provide a stimulating and well-resourced learning environment supported by innovative teaching.*
- *To develop independent, creative and resilient pupils who become enthusiastic life-long learners.*
- *To promote inclusive, tolerant and reflective children within a Christian ethos which respects the beliefs of others.*
- *To enable children to become responsible citizens who are responsive and caring towards the wider world and the environment.*
- *To continue a collaborative approach within our school, our church, our community and our wider partnerships.*

At our school there is no place for extremist views of any kind. Our children know that our school is a safe place, and all adults at Appleton CE Primary School have a duty of care to ensure that this happens.

The government definition of extremism in its 'Prevent Strategy' is:

'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas.'

We recognise that exposure to extremism materials and influences can lead to poor outcomes and will be addressed as a safeguarding concern as set out in this document. We acknowledge that if we fail to challenge extremist views we are failing to protect our pupils, and tackling extremism comes under the remit of our Designated Child Protection Officers.

Our Designated Child Protection Officers are: Annabel Brown (Headteacher), Lindsay McClimont (Assistant Headteacher) and Sarah Collett (After School Club Supervisor).

Education is a powerful tool against the ignorance, division and fear created by extremism. We will provide children with the knowledge and skills (including critical thinking skills) to be able to challenge extremist ideas.

School Ethos and Practice

At Appleton CE Primary School we provide a broad and balanced curriculum in the context of our Visions and Values Statement, so that our children embrace difference and diversity, and feel valued members of our school community.

We are aware that children can be exposed to extremist influences or prejudiced views from early childhood through a variety of sources and media, and that they may at times reflect or display views which may be discriminatory, prejudiced or extremist, or use offensive language.

Any discrimination, prejudice or extremist views, including offensive language, shown by pupils or staff will be dealt with in line with our Behaviour Policy, Anti-bullying Policy and staff Code of Conduct.

Linked policies:

Anti-bullying Policy
Behaviour Policy
Child Protection Policy
Equality Policy
E-safety Policy
Safer Recruitment Policy
Whistleblowing Policy
Acceptable Use of ICT

Teaching Approaches

Our teaching will support our school ethos of inclusivity and we endeavour at all times to ensure that children do not feel alienated or disempowered.

We place high priority on spiritual, moral, social and cultural development, which we achieve through our quality delivery of our curriculum and particularly through

- PSHE
- RE
- Collective Worship

All adults in school instil in our children a positive and strong self-identity and foster a sense of belonging. Teaching Staff (both Teachers and Teaching Assistants) have undergone on-line Prevent Training.

We also adhere to the main methods outlined in the governmental guidance 'Teaching approaches that help build resilience to extremism among young people.' (DfE 2011):

- We make good connections with our children through good teaching strategies and a child-centred approach
- We facilitate a safe place for discussion and dialogue
- We equip our children with the skills, knowledge and understanding and awareness to develop resilience.

We promote the values of democracy through our School Council.

We value the rule of law and individual liberty, mutual respect and tolerance to those of other faiths, backgrounds and beliefs. We teach all our children to respect each other and tolerate differences.

The role of the Governing Body

The Governing Body of our school will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties.

The Governing Body supports our ethos and values, and will support us in tackling any form of radicalisation or extremism.