



APPLETON CE (A) PRIMARY SCHOOL HOMEWORK POLICY

Through the policy we aim to:

- Ensure consistency of approach throughout the school
- Ensure progression towards independence and individual responsibility
- Ensure the needs of individual pupils are taken into account
- Extend and reinforce the learning experience via reinforcement and revision
- Provide opportunities for parents and pupils to work together to enjoy learning experiences
- Encourage children to develop long term strategies for future needs

Role Of Parents / Carers

We value the assistance that parents / carers provide in supporting the children's education at home. As joint educators, parents can help by creating a suitable environment for their children to complete homework activities. We aim for homework activities to encourage family learning, whereby parents/ carers and children can work together.

The homework policy applies to everyone.

Expectations

- Homework should be handed in on time.
- Homework should be completed in pencil for FS to Year 4 and pen when appropriate for Years 5 and 6.
- Homework should be presented neatly and of a standard we would expect for the child.
- Children are expected to spend about 30 minutes per homework task, although this does not have to be completed in a single block.

Guideline

Foundation Stage

Children should be given daily opportunities to share books and other reading materials at home. As the year progresses they will have a reading book to share. The focus is on the talk around the book and not just the speed of de-coding the words. Parents will be asked to complete their reading record which will be monitored in school. Each child has a homework book and tasks will be set in this as appropriate on a Friday to be brought back in for the following Monday.

Class 1

Children in Year 1 are expected to read for 5 minutes daily and parents are asked to complete their reading record which will be monitored in school. There needs to be continued focus on talking about the book, as well de-coding the words.

Spellings will be set weekly for a test the following week. It is suggested that these are practiced little and often.

A maths or literacy or topic task will be sent home on a Friday to be returned the following Tuesday.

Class 2

Children in Year 1 are expected to read for 10 minutes daily and parents are asked to complete their reading record which will be monitored in school. There needs to be continued focus on talking about the book, as well de-coding the words.

Spellings are sent home weekly, which need to be learnt for the following week. They will also need to put their spelling words into a sentence and hand this in on a Thursday.

A maths / literacy or topic homework will be sent home on a Friday to be returned the following Tuesday.

Big Write

In Key Stage 2 the children will complete a Big Write at least once per short half term. The task will be set up in class and sent home to be discussed and planned with Parents/ carers. One these weeks there will not be a literacy homework.

Class 3

Children in Year 3 are expected to read for 15 minutes daily and parents are asked to complete their reading record which will be monitored in school. However as children become more independent with their reading they may complete their own reading record. If parents/ carers are not hearing their children read aloud, then please discuss the text with them in order to develop comprehension skills.

Children will bring home spellings on a Friday for a spelling test the following week. They will also have a dictation once a week, reviewing spelling patterns taught and high frequency words.

A maths and literacy or topic homework will be sent home on a Friday and is to be handed in the following Wednesday.

Class 4

Children in Year 4 are expected to read for 15 to 20 minutes daily and parents are asked to complete their reading record which will be monitored in school. However as children become more independent with their reading they may complete their own reading record. If parents/ carers are not hearing their children read aloud, then please discuss the text with them in order to develop comprehension skills.

Children will bring home spellings on a Friday for a spelling test the following Thursday. They will also have a dictation once a week, reviewing spelling patterns taught and high frequency words.

A maths and literacy or topic homework will be sent home on a Friday and is to be handed in the following Wednesday.

Class 5

Children in Year 5 are expected to read for 20 minutes daily. It is important to continue to discuss the text with your children and encourage a range of text to be read.

Children will bring home spellings on a Friday for a spelling test the following Friday. They will also have a dictation once a week, reviewing spelling patterns taught and high frequency words.

A maths and literacy or topic homework will be sent home on a Friday and is to be handed in the following Tuesday.

Class 6

Children in Year 6 are expected to read for 20-30 minutes each day discussing the text.

Children will bring home spellings on a Thursday for a spelling test on the following Thursday including dictation, reviewing spelling patterns taught previously. A list of Year 6 spellings will also be sent out termly.

A maths and literacy or topic homework will be sent home on a Thursday to be handed in the following Tuesday.

- Each class teacher will be responsible for setting the homework.
- Homework that is handed in on time will be marked and feedback given to the children.
- From Year 1 tasks will be differentiated in accordance with the individual child's needs and in order to enhance the child's learning at the appropriate level.
- Each child will be provided with either a homework book or a plastic homework folder.

Approved by the Governing Body 26.11.14